

2020年度 一般入学試験問題

〈 第1回 〉

英 語

注 意

- 1 開始の合図があるまで、問題に触れてはいけません。
- 2 問題は15ページ、解答用紙は1枚（両面）です。
- 3 鉛筆、消しゴム以外は使ってはいけません。
- 4 印刷がはっきりしないなど、質問がある場合は黙って手を挙げなさい。
- 5 終了の合図があったらすぐに鉛筆を置き、監督の指示に従いなさい。

このページは空白です。問題は次のページにあります。

【 1 】 次のリスニング問題（第1部、第2部）に取り組みなさい。

[第1部]

次に放送される2人の人物による会話を聴いて、それに関する質問の答えとして最も適切なものを、選択肢(a)～(d)のうちから1つずつ選び、記号で答えなさい。会話と質問は1回だけ読まれます。

問1 **Where are the people talking?**

- (a) A doctor's office.
- (b) A shopping center.
- (c) An office building.
- (d) Mr. Tanaka's bedroom.

問2 **Why CAN'T the woman go to the free concert?**

- (a) Because she doesn't like music.
- (b) Because she has something to do.
- (c) Because she has plans to go to a jazz club.
- (d) Because she doesn't like to go out in the evening.

問3 **What may the man say to the woman next?**

- (a) Let's fly again next time.
- (b) This is my first time to travel by air.
- (c) Actually, Tokyo Station is crowded, too.
- (d) The Shinkansen is the fastest train in Japan.

問4 **What do we learn about the woman?**

- (a) She wants to be a scientist in the future.
- (b) She is worried about what is happening around the world.
- (c) She was interested in learning about people who work on TV.
- (d) She was sad to hear about the homes damaged in bad weather.

[第2部]

次に放送される英文を聴いて、それに関する質問の答えとして最も適切なものを、選択肢 (a) ~ (d) のうちから1つずつ選び、記号で答えなさい。英文と質問は2回読まれます。

問1 **What is the story about?**

- (a) What dogs like to eat.
- (b) How animals hear and smell.
- (c) What animals needed a long time ago.
- (d) How people first protected their homes.

問2 **According to the story, why do dogs have to be trained?**

- (a) Because they hurt people.
- (b) Because they run away from home.
- (c) Because they are not as useful as door alarms.
- (d) Because they may not protect homes at all times.

【 2 】 次の文章を読み、問いに答えなさい。

ある生徒の父親が、学校のチャリティーディナーで行ったスピーチ。学校への感謝を述べた後に話された内容とは…

At a charity dinner for a school for *special needs children, the father of one of the students gave a powerful speech. After thanking the school and its wonderful teachers, he cried out, “Where is the *perfection in my son Shay? Everything *God does is done with perfection, but my child cannot move around like other children do. My child cannot understand things like they do. Where is God’s perfection?”

All the people in the room became (1). “I believe,” the father answered, “that when God brings a child like this into the world, the perfection that he asks for is in *the way people respond to the child.” Then he told the following story.

One day, Shay and his father were walking past a park. There, some boys Shay knew from the *neighborhood were playing soccer. Shay asked, “(2a), do you think they’ll *let me play?” Shay’s father knew that most of the boys maybe did not want to play with Shay on their team but he⁽³⁾ decided to ask anyway.

Shay’s father went to one of the boys on the field and asked, “Can Shay join the game?” *Surprisingly, the boy said, “We’re already losing by six goals and the game is almost over. But if he wants to play, he can join my team.” The father was so glad to hear this, and when he told Shay, he saw one of the biggest smiles ever from his son.

Shay quickly did his best to walk over to the field to join the team. The other boys saw how happy Shay was and decided to slow the game down for him. Now, *instead of running hard, the boys jogged around the field. Instead

of kicking the ball hard, they lightly passed it around, and even passed it to Shay.

From the *sidelines, the father watched with small tears of joy in his eyes. Shay was not able to run as fast or kick as hard as the other boys, and he did (4) not even know *which way to run or *who to kick the ball to, but he was happy just to be on the field and playing with boys his own age.

After about ten minutes, Shay's team was coming near the other team's goal. It looked like one of the better players on Shay's team was going to score, but just then, he stopped. He turned around, found Shay, and *gently passed him the ball. "Shay, kick a goal," he shouted. All the boys on the other team saw this and they (5) where they were and started cheering, "You can do it, (2b)!"

At first, Shay seemed a little *confused. 【ア】 But the other boys started pointing to the goal. With this help, Shay turned toward the goal and gave the ball his best kick. 【イ】 As the ball slowly *rolled, the other team's players let it go past them. 【ウ】 As it got closer to the goal, the goal keeper moved toward it, opened his legs wide, and let it roll through them. 【エ】

Shay *realized that he just scored, and jumped up with surprise and joy. Every boy was running to him to give him a (6) high five and *congratulate him. (7) He was now a hero for his amazing play. He never felt prouder or more excited in his young life. As he turned back to look at his father, he saw tears on his father's face, and knew that his father, too, was proud of him.

"(8)," said the father softly, "those boys reached their level of God's perfection."

(注)

special needs children 特別支援が必要な子ども

perfection 完全 (であること)、完璧

God 神

the way A respond to A が～に反応するさま

neighborhood 近隣

let + A +原形 A に～させる

surprisingly 驚いたことに	instead of ~代わりに
sidelines (競技場の) サイドラインの外側	which 名詞 + to 不定詞 どの…へ～するか
who + to 不定詞 ... to 誰に～するか	gently 優しく
confused 当惑した	roll 転がる
realize ~に気が付く	congratulate ~を祝う

(A) 空所 (1) に入る語として最も適切な語を 1 つ選び、記号で答えなさい。

ア dark イ sad ウ silent エ tired

(B) 空所 (2a)、(2b) に入る英語の組み合わせとして最も適切なものを 1 つ選び、記号で答えなさい。

ア (2a) Dad (2b) Shay

イ (2a) Dad (2b) Son

ウ (2a) Shay (2b) Son

エ (2a) Shay (2b) Dad

オ (2a) Son (2b) Dad

カ (2a) Son (2b) Shay

(C) 下線部(3)から読み取れることとして適切なものを、すべて (=正解が 1 つとは限らない) 選び、記号で答えなさい。

ア 面倒な状況は避けたい

イ 駄目でも聞いてみよう

ウ 息子の冷静さに感動を覚える

エ サッカーに興味を持ったのは喜ばしい

(D) 下線部(4)の解釈としても最も適切なものを1つ選び、記号で答えなさい。

- ア 方角の感覚がない
- イ 走っている意識がない
- ウ 競技のルールを知らない
- エ 次に誰がボールを蹴るのか見ていない

(E) 空所 (5) に入る語として最も適切な語を1つ選び、記号で答えなさい。

- ア kicked イ moved ウ ran エ stopped

(F) 下線部(6)が表す意味をカタカナ5文字で答えなさい。

(G) 下線部(7)を日本語に直しなさい。

(H) 空所 (8) に入る語として最も適切な語句を1つ選び、記号で答えなさい。

- ア At last
- イ No way
- ウ That day
- エ This evening

(I) 次の英語が来る位置は、本文中【ア】～【エ】のうちでどこが最も適切か。1箇所を選び、記号で答えなさい。

“Goal,” *shouted the other boys.*

(J) 第1段落二重下線部ではさまざまな思いが表されている。本文全体を踏まえた上で、可能性が一番低いものを次のうちから1つ選び、記号で答えなさい。

- ア 希望
- イ 切なさ
- ウ 苦しみ
- エ 失望感

(K) 本文の内容と合致しないものを1つ選び、記号で答えなさい。

ア When children with problems are treated kindly, human perfection will be seen.

イ Many people at the charity event were looking forward to the speech by Shay's father.

ウ Though children decided to play easily with Shay, his father was happy that Shay kicked a goal.

エ One of the players who could score a goal gave the ball to Shay because he thought that it would make Shay happy.

このページは空白です。問題は次のページにあります。

- 【 3 】 次の英文の意味が通るように、空所 [1] ～ [5] に入れるのに最も適切なものを、後のア～カの中から選び、記号で答えなさい。ただし、同じ記号を2回以上用いてはならず、2回以上用いた場合は、当該箇所について点を与えない。

The Future of Food

Because the world's population is growing, people are now thinking about how we will be able to make or grow enough food for everyone in the future. [1] For example, two *billion people in the world already eat *insects, but more people may start eating them because they are easier to produce than farm animals. [2] Sea plants may become a more popular food in the future for the same reasons.

Scientists are looking at new ways of making food, too. They have found a way to grow meat from animal *cells – the smallest living parts of animals. To do this, scientists take cells from an animal and grow them into meat in a *laboratory. Some people think that we should grow meat in this way in the future. [3]

Some companies are also now making *GM (genetically modified) foods. GM foods are made when scientists add DNA from other *species to food plants like fruits and vegetables to change them. [4] Some of these GM fruits and vegetables can grow well even when there is no rain and others are stronger against illnesses. Because of this, some people think that GM foods will be important in the future.

[5] They think that growing GM *crops may *damage the environment, and they also think that eating GM foods may be bad for our health.

(注)

billion 10 億

insect 昆虫

cell 細胞

laboratory 実験室

GM food 遺伝子組み換え作物

species (動植物の) 種

crop 作物

damage ～を損う

ア They also give us a lot of energy, and are very healthy.

イ If we do, we will not need to keep farm animals any more.

ウ So we should grow healthier meat and vegetables for the future.

エ We may need to eat other food that we can get and produce easily.

オ However, many people are worried about changing food in this way.

カ For example, they can make the plants bigger and stronger, and easier to grow.

【 4 】 英作文の問題(A)、(B)に答えなさい。

- (A) 学校がその予算を使って、(a) 生徒 1 人ひとりにノートパソコンを 1 台を用意する (=Idea A)か、(b) 雑誌や新刊本など含め、図書館の蔵書を増やす (=Idea B)としたら、あなたはどちらがよいと考えますか。

理由と具体例を交えて、自らの考えを 40 語以上 (短縮形やハイフンの付いた単語も、1 語と数えます) の英語で述べてください。

<条件>

必ず「Idea A」「Idea B」のいずれかを選択すること。なお、どちらを選んでも、正解には影響しない。

* どちらの立場を取っても、採点には影響しない。

* 必要に応じて、以下の英語表現を参考にしなさい。

ノートパソコン a laptop computer (laptop computers)

私は～だと思ふ I believe that ...

私は～だと思わない I don't believe that ...

第 1 に～ First, ... 第 2 に～ Second, ...

これは～だからだ This is because ...

(B) 次の日本語を英語に直しなさい。

(1) [友だちに映画について考えを尋ねます]

「アナと雪の女王2」はどう思う？

(“Frozen 2” <「アナと雪の女王」の原題>、**think** を使って)

(2) [友だちに、あとどれくらいで出かけられるか尋ねます]

どのくらいしたら出発できる？

(**soon**、**leave home** を使って)

【 5 】 次の設問(A)、(B)に答えなさい。

(A) 次の各組で正しいものをすべて (=正解が1つとは限らない) 選び、記号で答えなさい (下線部は他の英語との違いを分かりやすく示すものである)。

(1) 「教師は人が好きでなければならない」という意味を表す英語として]

ア Teacher must like people.

イ A teacher must like people.

ウ Teachers must like people.

(2) 「Who broke that? という問いに対する応答として]

ア She.

イ Mary.

ウ She broke.

(3) 「あの人は姉と一緒に働く女性です」という意味を表す英語として]

ア That's the woman that works with my sister.

イ That's the woman who works with my sister.

ウ That's the woman works with my sister.

(B) 次の対話文中の下線部(1)~(3)を、意味が通る正しい英語に直しなさい。

John : Miki, do you know what's on the *nomination list for Japan's words of 2019?

Miki : Yeah, here's a great *summary. It shows all the words with simple *explanations.

John : Nice. Of ⁽¹⁾(do, like, those words, which, you)?

Miki : Let's see. Smiling Cinderella: a nickname for golfer Hinako Shibuno. She won the British Open this year.

John : Is that the girl ⁽²⁾(about golf, don't, even people, know much, who) talk about these days?

Miki : Yes. She has become famous and popular because of her smile during the event.

John : It's interesting ⁽³⁾(her, the media overseas, first called, that, that), and now she's *recognized with that nickname in Japan, too.

Miki : True. The *nominated words usually start off in Japan, but this one is different.

(注)

nomination 推薦、ノミネート

summary まとめ

explanation 説明

(be) recognized 認知されている

nominate ~を推薦する、ノミネートする